The_Indonesian_Landscape_Activity_01

Text type: Activity sheet

<u>Settings</u>: This activity sheet accompanies the *The Indonesian Landscape* unit.

Supports substrand(s): (ACLINC103) (ACLINC109) (ACLINC112)

<u>Supports achievement standard:</u> Students interact with peers and adults using written and spoken Indonesian to communicate about personal experiences and about issues such as the environment, including ones that relate to Indonesia. They respond to and create personal, descriptive and informative texts. When participating in presentations and dialogues, students use both rehearsed and spontaneous language. Students use embedded clauses with *yang* and use conjunctions such as *seperti*. They refer to the past.

Activity 1 - Listening and consolidating vocabulary knowledge

Task: Study the audiovisual texts about the different Indonesian landscapes on the main lesson page. Complete the vocabulary activities below.

1. Sawah

4. There is/are

Di Indonesia ada banyak sawah.

Petani menanam padi di sawah.

In Indonesia there are many rice fields.

The farmers are planting paddy in the rice fields.

A. Which phrases in the tex	t above mean:	
 There are many Farmers planting 		
B. Complete the vocabulary	activity below:	
1. PET•		• 1
2. PA•		• NAM
3. MENA•		• DI
4. AD•		• WAH
5. BAN•		• A
6. D•		• YAK
7. SA•		• ANI
1. Farmer	5. Many	
Paddy (rice plant) Planting	6. In/at 7. Rice field	

2. Pulau

1. Archipelago/group of islands

2. Country

Di Indonesia ada banyak pulau-pulau yang indah.

In Indonesia there are many beautiful islands.

A. Which phrases in the text above mean: 1. Islands 2. That are beautiful B. Complete the vocabulary activity below:			
3. P•L•			
3. Island			
chipelago).			
w:			
	3.		
	W: 3. P•L•	3. P•L• 3. Island oulauan. chipelago). n:	3. P•L• 3. Island oulauan. chipelago). n:

3. Is/are

4. Gunung berapi

Di Indonesia ada puluhan gunung berapi yang aktif. In Indonesia there are dozens (tens) of active volcanoes.

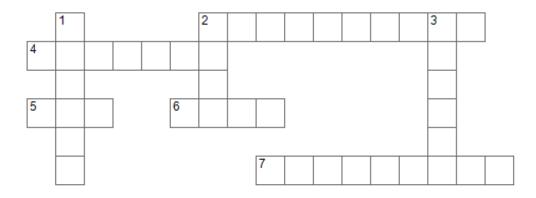
	Which phrases in the text above mea Volcano		-	
В. (Complete the vocabulary activity bel	ow:		
1	I	3.		
	2.			
	. There is/are 2. In/at		Mountain Tens of (dozens)	
DI	ADA	PUL	UHAN	GUNUNG
A. \ 1. 2.	This mountain range is as tall a Which words/phrases in the text abo Mountain range/mountainous As tall as Sky	ove me	·	
6.	Hutan			
	<i>Hutan rimba adalah habitat</i> The lush jungle is the habitat of			΄ Κ.
1.	Which phrases in the text above mea Lush jungle Native animals	an:		

7. Danau

Di danau bisa berekreasi seperti naik perahu dan memancing.

In the river (one) can do recreation(al activities) such as going on a boat and fishing.

A. Complete the vocabulary activity below:



ACROSS

- 2. Do recreation activity
- 4. Like/such as
- 5. And
- 6. Travelling by/taking (transport)
- 7. Fishing

DOWN

- 1. Boat
- 2. Can
- 3. River

8. Sungai

Air sungai berasal dari pegunungan dan mengalir ke laut. River water originates from the mountains and flows to(ward) the sea.

A. Which phrases in the tex 1. River water	t above mean:	
 From the mountains Flows to 		
B. Complete the vocabulary		
1. SUN•		• ALIR
2. LA		• SAL
3. MENG		• UT
4. DA		
5. K		• R
6. Al		• RI
7. BERA		• GAI
•		• E
1. River	5. To	
2. Ocean/sea	6. Water	
3. Flow 4. From	7. Originate	
9. Laut		
	ıluh nersen dari wilayah Indone	esia adalah
	ıluh persen dari wilayah Indone	ssia auaiaii
lautan.		
More than seventy pe	ercent of Indonesian territory is oce	ean.
A. Which phrases in the tex	kt above mean:	
1. More than		
2. Seventy		
3. Ocean		

В. (Complete the vocat	oulary activity below:			
1.	SUN			•	ALIR
	LA				SAL
	MENG				
	DA				JT -
	K	_			₹
	AI			• 1	
				• (GAI
1.	BERA	•		• [E
1.	River	5.	То		
	Ocean/sea		Water		
	Flow From	7.	Originate		
10	. Pantai Kalau hari ce	rah, ada banyak	orang yang pe	ergi ke panta	i.
Α. ነ	Kalau hari ce When (it's a) cl	rah, ada banyak ear day, there are in text above mean:	many people wh		
A. \ 1.	Kalau hari ce When (it's a) cl Which phrases in th Clear day	ear day, there are in the text above mean:	many people wh		
A. \ 1. 2. 3.	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to	ear day, there are in the text above mean:	many people wh		
A. V 1. 2. 3.	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocal	ear day, there are in the text above mean: bulary activity below:	many people wh	o go to the be	ach.
A. \(\) 1. 2. 3. B. \(\)	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocat	ear day, there are in the text above mean: bulary activity below:	many people wh	o go to the be	ach.
A. \\ 1. \\ 2. \\ 3. \\ B. (\)	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocat P•RG• H•R•	ear day, there are in the text above mean: bulary activity below:	many people wh	o go to the be	ach.
A. \(\) 1. 2. 3. B. (\) 1 2	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocat P•RG• H•R• C•R•H	ear day, there are in the text above mean: Dulary activity below:	many people wh	o go to the be	ach.
A. \(\) 1. 2. 3. B. (\) 1 2	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocat P•RG• H•R• C•R•H	ear day, there are in the text above mean: Dulary activity below:	many people wh	o go to the be	ach.
A. \(\) 1. 2. 3. B. (\) 1 2 3 4	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocat P•RG• H•R• C•R•H	ear day, there are in the text above mean: bulary activity below:	many people wh	o go to the be	ach.
A. \(\) 1. 2. 3. B. (\) 1 2 3 4 5	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocat P•RG• H•R• C•R•H B•NY•K	ear day, there are in the text above mean: bulary activity below:	many people wh	o go to the be	ach.
A. \(\) 1. 2. 3. B. \(\) 2 3 4 5	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocat P•RG• H•R• C•R•H B•NY•K K•	ear day, there are in the text above mean: Double text above mean: Do	many people wh	o go to the be	ach.
A. \(\) 1. 2. 3. B. (\) 1 2 3 4 5	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocat P•RG• H•R• C•R•H B•NY•K K•	ear day, there are in the text above mean: Doulary activity below:	many people wh 6. •R•NG 7. Y•NG 8. P•NT• 9. •D• 0. K•L• 6. Person/people	o go to the be	ach.
A. \(\) 1. 2. 3. B. \(\) 1 2 3 4 5	Kalau hari ce When (it's a) cl Which phrases in th Clear day Many people Go to Complete the vocat P•RG• H•R• C•R•H B•NY•K K• Go Day	ear day, there are in the text above mean: Doulary activity below:	many people wh 6. •R•NG 7. Y•NG 8. P•NT• 9. •D• 0. K•L• 6. Person/people 7. That/which/who	o go to the be	ach.

11. Teluk

Di teluk kapal bisa berlabuh.

In the bay ships can anchor.

A. Complete the vocabulary activity below:
--

1.	4.

2. _____ 5. ____

3.

- Dock/anchor
- 2. Can
- 3. In/at

- 4. Ship/medium size boat
- 5. Bay

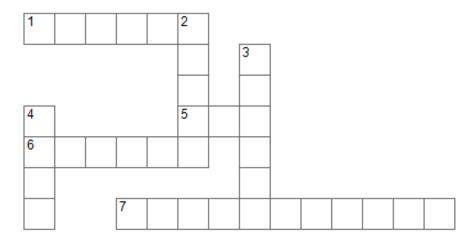
12. Air terjun

Air terjun adalah pemandangan yang indah sekali. Waterfalls are a very beautiful sight.

A. Which phrases in the text above mean:

1.	Water fall	
2.	Very beautiful	

B. Complete the vocabulary activity below:



ACROSS

- 1. Very
- 5. Water
- 6. There is/are
- 7. Scenery

DOWN

- 2. Beautiful
- 3. fall/jump down
- 4. That is

Activity 2 - Describing and asking about nature places

Task:

- A. Watch and listen to the video *Bentang alam Indonesia dan Australia* and study dialogue the expressions, conversation questions and vocabulary.
- B. Practise conversing about a nature place. You can use some of the following phrases :

Kamu sudah pernah liburan ke tempat alam di mana saja?

- Which nature holiday places have you visited?

Kamu pernah kamping? Di mana?

- Have you ever gone camping? Where at?

Bagaimana tempatnya?

- What is it like there?

Ada apa di situ?

- What is there?

Bisa melakukan apa saja di situ?

- What can one do there?

Activity 3 - Creating and presenting

Task: Create your own visual presentation of nature holiday places that you have visited. Describe the environment and what activities one can do there.