

Nusa Tenggara Timur

1. Watch the video *JIK #34 KUPANG* and complete the activities

[https://www.youtube.com/watch?v= Ya4WloFCak](https://www.youtube.com/watch?v=Ya4WloFCak)



A. Cloze activity: Watch and listen up to 4:23 minutes and fill in the missing words from the transcript and complete the English translation.

Sebagai **kota terbesar**¹ di Provinsi Nusa Tenggara Timur, Kota Kupang dipenuhi oleh berbagai _____.

Kupang is the _____ in the province of Nusa Tenggara Timur and it is inhabited by a variety of ethnic groups.

*Suku yang signifikan jumlahnya di Kota Kupang adalah Suku Timor, Rote, Sabu, Tionghoa, Flores dan sebagian kecil **pendatang**² dari Bugis dan Jawa.*

_____ in Kupang City are the Timorese, Rotenese, Sabunese, Chinese, Floresians and a small number of settlers from Bugis and Java.

Saudara, ini pohon flamboyant. Di Bulan Desember, _____
lagi mekar³, rasanya⁴, kita kayak lagi lihat sakura di Jepang. Ets...ini bukan Jepang, ini Kupang.

My friends, this is a flamboyant tree. In December when the flowers are blooming, it feels like seeing Sakura flowers in Japan. _____, this is Kupang.

_____ di ibukota Nusa Tenggara Timur.

Welcome to the capital city of Nusa Tenggara Timur.

Saudara, Kupang _____ di barat daya Pulau Timor. Dan di Kupang, ada sebuah kecamatan yang bernama, Amarasi. Amarasi terletak di pesisir barat daya Pulau Timor. Pada **jaman dulu⁵**, Amarasi **merupakan⁶ sebuah⁷** kerajaan.

1:21

My friends, Kupang is situated southwest on the island of Timor. And in Kupang there is a regency called Amarasi. Amarasi is located on the southwestern seaside of Timor island. In the past, _____.

3:00

Budaya tradisional di Nusa Tenggara Timur **yang masih kuat dijalankan⁷** hingga sekarang _____ menenun kain tenun ikat.

A tradition cultural practise that is still strongly practised today is weaving *tenun ikat* fabric.

Saudara, **ada yang keren⁸** di sini. Penenun kain tenun ikat di NTT terdiri dari _____ dan ibu rumah tangga yang membentuk sebuah komunitas.

My friends, there is something cool here. The *tenun ikat* fabric weavers in NTT are women and housewives who form a community.

Saudara, wanita-wanita di _____ yang ada di daerah Kupang, mereka terbiasa untuk menenun.

My friends, _____ in the Kupang region are used to weaving.

Dan ini merupakan **sumber⁹** perekonomian mereka.

And this is their source of income.

Kita lihat langsung yuk¹⁰.

Let's take a look right away.

*Saudara, sekarang gue udah bersama dengan salah **seorang¹¹** penenun di sini.*

My friends, now I am with one of the weaving ladies here.

Seorang Mama dari Benteng None.

A mother from Benteng None.

Mama _____? Mama Yuli.

What's your name? Mama Yuli.

*Mama Yuli, belajar menenun _____
_____, kalo wanita-wanita di sini?*

Mama Yuli, from what age do the women here usually start learning to weave?

Umur sepuluh tahun.

Ten years old.

Umur sepuluh tahun udah belajar menenun? Ya.

With ten years you already started learning to weave? Yes.

*Biasanya tenunannya digunakannya pada saat **acara pernikahan¹²**, atau **setiap hari¹³** atau bagaimana?*

Do you usually wear the fabrics for weddings or just everyday wear or how is it?

Acara pernikahan juga dipakai.

Yes used in weddings.

Ada yang beda nggak¹⁴ kalo misalnya tenun yang dipakai kain tenun untuk pesta pernikahan atau kain tenun dengan _____.

Is there any difference between fabrics worn in wedding parties or worn at home?

Beda.

They're different.

Bedanya apa sih?¹⁵

How are they different?

Gambarnya.

The pictures.

Oh gambarnya dari motifnya berbeda.

4:23

Oh the pictures of the motifs are different.

B. List and write the meaning of the words and phrases in bold form the above text.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

C. Answer the following questions. Write your answers in Indonesian.

1. Apa tradisi khas budaya di Kupang?
2. Siapa yang melakukan kegiatan ini? Ceritakan mendetail.
4. Apakah kamu tertarik belajar ini?

2. Watch the video *JIK #31 ROTE* and complete the activities

A. Cloze activity: Watch and listen up to 1:32 minutes and fill in the missing words from the transcript and complete the English translation.

<https://www.youtube.com/watch?v=guhDT3FWrY>



*Rote adalah sebuah pulau di Kabupaten Rote Ndao, yang letaknya bisa
dibilang _____ di negeri ini.*

Rote is an island in the regency of Rote Ndao, and it can be said its location is the southern most of this country.

*Masyarakatnya sangat **bangga dengan diri** mereka **sendiri**¹.*

The local community is very proud of themselves.

***Bisa kita lihat dari**² tiilangga dan alat musik sasando yang _____
_____ sampai sekarang.*

We can tell from the tiilangga and the sasando musical instrument which remains popular today.

*Ya **tapi nggak cuma itu**³ Mbak Andien, di Rote ini juga **terkenal**⁴ banget
sama **pemandangan**⁵ **keindahan**⁶ baharinya.*

Yes but that's not the only thing Mbak Andien, Rote is also very famous for its ocean beauty.

*Jadi **ombak**⁷nya gede, terus juga pemandangan bawah **laut**⁸nya juga indah.*

So the waves are big, also the underwater view is beautiful.

*Jadi wisatawan **manca negara**⁹ banyak banget yang _____
_____.*

That's why many international tourists _____.

*Aduh **sumpah**¹⁰ **gue nggak sabar banget**¹¹ buat segera ekspor keindahan
tempat ini.*

My God I swear I really can't wait to export the beauty of this place.

***Sama gue juga**¹².*

Same with me.

Saudara, selamat datang di Rote.

My friend, welcome to Rote.

Pulau Rote, terletak di provinsi Nusa Tenggara Timur, kabupaten Rote Ndao.
The island of Rote is located in the province of Nusa Tenggara Timur, in the
regency of Rote Ndao.

Nama Rote, sebenarnya adalah nama seorang penduduk di pulau ini.
The name Rote was actually the name of a resident of this island.

_____, *ada seorang penjajah Portugis yang berlabu di
pulau ini.*

In the past, there was a Portuguese coloniser who anchored in this island.

Kemudian ia _____ kepada seorang lelaki,
He then asked a man,

“Apa nama pulau tersebut?”

_____?

*Karena **perbedaan**¹³ bahasa, lelaki tersebut **mengira**¹⁴ penjelajah tersebut
menanyakan namanya.*

Because of language differences, the man thought the explorer asked him his
name.

Ia pun menyebutkan namanya, yaitu Rote.
He thus said his name, which is Rote.

Sejak saat itu¹⁵, *pulau tersebut dinamakan Pulau Rote.*

1:32

Ever since then, _____.

B. List and write the meaning of the words and phrases in bold form the above text.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

C. Answer the following questions. Write your answers in Indonesian.

1. Apa contoh dari kebanggaan tradisi budaya masyarakat Rote?
2. Apa kisah dari asal-usul nama Pulau Rote?