

# Hujan!

## 1. Watch the video *Jakarta City Blues* and complete the activities

<https://www.youtube.com/watch?v=tjxeQxdk35E>



**A. Cloze activity: Watch and listen to *Jakarta City Blues*, fill in the missing words from the transcript and complete the English translation.**

*Keluar* \_\_\_\_\_  
\_\_\_\_\_

*macet* \_\_\_\_\_  
traffic jam to the max

\_\_\_\_\_ *deras*  
It rains heavily

*basah kuyup*  
You get drenched

*banjir selutut*  
It floods knee high

\_\_\_\_\_ \_\_\_\_\_  
that's normal

\_\_\_\_\_ *polusi*  
\_\_\_\_\_

\_\_\_\_\_ *macet abis*  
traffic on the road maxed out

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ *banjir*  
\_\_\_\_\_ flood

*salip* \_\_\_\_\_  
overtaking \_\_\_\_\_

\_\_\_\_\_ *polusi*  
\_\_\_\_\_

\_\_\_\_\_ *jantungan*  
makes your heart beat

\_\_\_\_\_  
\_\_\_\_\_

**B. Answer the following questions. Write your answers in Indonesian.**

1. Bagaimana penyanyi Indra Aziz menggambarkan Jakarta kalau hujan?

2. Bagaimana lagu dan video ini menggambarkan lalu lintas Jakarta?

**Kosa kata:**

|                      |   |                            |
|----------------------|---|----------------------------|
| <i>Menggambarkan</i> | - | To describe / give picture |
| <i>Penyanyi</i>      | - | Singer                     |
| <i>Lalu lintas</i>   | - | Traffic                    |

## 2. Watch the video *Lagu Semangat Sekolah* and complete the activities

<https://www.youtube.com/watch?v=T5ZazqFjcqA>



### Video clip: *anima si nopal*

1. Watch and listen to the video clip, fill in the missing words and complete the English translation.

\_\_\_\_\_! Ayo kita berangkat sekolah  
\_\_\_\_\_ lagi terlambat loh...  
\_\_\_\_\_!

yah hujan! gausah \_\_\_\_\_ deh!

eh! \_\_\_\_\_ ga inget \_\_\_\_\_ ya?

lagu?

heiiiiiiiiiiiiiiii Si Nopal

\_\_\_\_\_ menyerah...

ayo sekolah...

\_\_\_\_\_ menyerah...

karna hujan ajah...

\_\_\_\_\_ payungnya...

\_\_\_\_\_ sweaternya...

plastikin \_\_\_\_\_

\_\_\_\_\_ lupa do'a...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Oh no it's raining! No need to go  
to school*

\_\_\_\_\_  
\_\_\_\_\_

*A song?*

*Hey Nopal*

\_\_\_\_\_  
*Let's go to school...*

*Only because it's raining...*

\_\_\_\_\_  
\_\_\_\_\_

*Put the bag in plastic...*

*Don't forget to pray...*

2. Study the above vocabulary from the clip and answer the following questions.

a. Write the Indonesian for the English words below.

- Older brother \_\_\_\_\_
- Us / we \_\_\_\_\_
- Leave / depart \_\_\_\_\_
- School \_\_\_\_\_
- Late \_\_\_\_\_
- Rain \_\_\_\_\_
- Song \_\_\_\_\_
- Don't \_\_\_\_\_
- Bag \_\_\_\_\_
- Wear \_\_\_\_\_
- Bring \_\_\_\_\_

b. If *tasnya bagus* means 'the bag is nice', how would you say:

the family is friendly (*ramah*) \_\_\_\_\_ the cat is cute (*lucu*) \_\_\_\_\_

the house is big (*besar*) \_\_\_\_\_ the pizza is delicious (*enak*) \_\_\_\_\_

c. If *laguku* means 'my song', *tasmu* means 'your bag', *kucingnya* means 'his/her cat' and *rumah kita* means 'our house', how would you say:

my younger sibling \_\_\_\_\_ your dog \_\_\_\_\_

our family \_\_\_\_\_ his older sibling \_\_\_\_\_

d. Think about the use of the suffix *-nya* in Q.2b & c. The suffix *-nya* attached to a noun means:

i. his/hers & your

ii. the & his/hers

iii. ours & the

e. If *jangan lupa* means 'don't forget', how would you say:

(use the word bank to help you)

don't be naughty \_\_\_\_\_ don't be silly \_\_\_\_\_

don't be angry \_\_\_\_\_ don't be lazy \_\_\_\_\_

f. If *bagus* means 'good' (appearance) and *baik* means good (character/mood), how would you say the following in Indonesian:

(use the word bank to help you)

- She is a nice person \_\_\_\_\_
- That is a nice car \_\_\_\_\_
- They are good people \_\_\_\_\_
- Kitty is a nice looking cat \_\_\_\_\_
- This is a good game \_\_\_\_\_
- (I'm) well thank you \_\_\_\_\_

g. The verbs *pergi* (to go) and *berangkat* (to leave / depart) are similar in meaning. Let's practise these by rearranging the words below to make correct sentences.

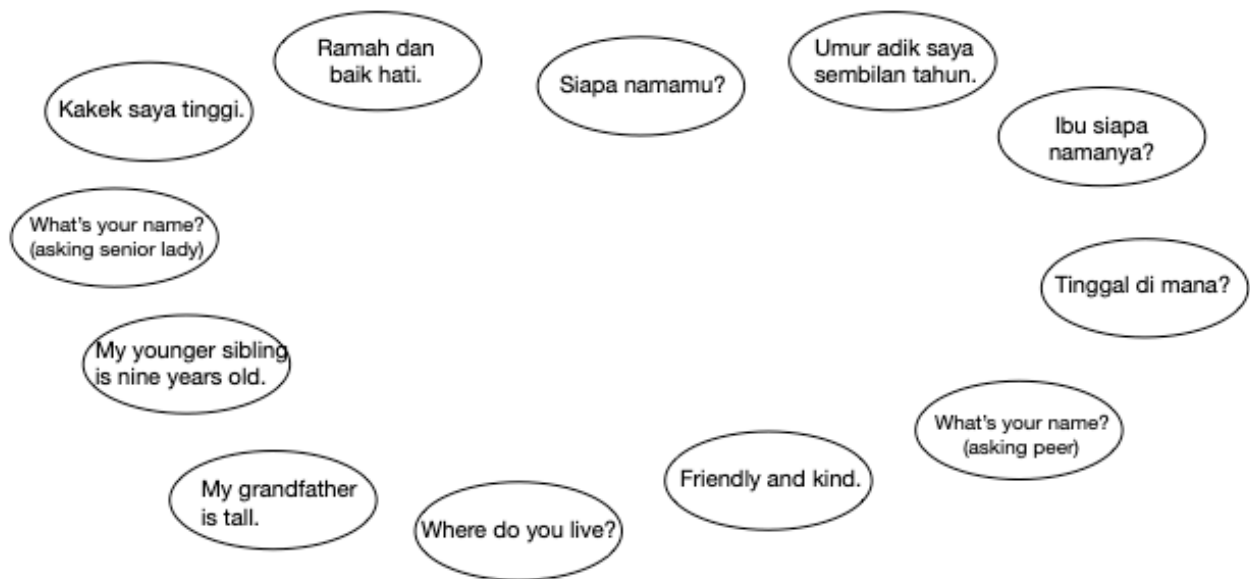
I. ke / berangkat / kita / ayo / pantai (Let's go to the beach)

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II. suka / saya / pantai / keluarga / pergi / ke (My family likes going to the beach)

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3. Draw lines to connect the Indonesian words with the English meaning.



### **3. Apakah kamu pernah kehujaan? (Have you ever been caught in the rain?)**

**Ayo bercerita dan berbagi dengan kelas!**

Write a 150 word story when you were once caught in the rain. You can use structure below your guide story:

#### **Rangkai cerita**

*Menyapa (greeting)*

*Perkenalkan dirimu (introduce yourself)*

*Perkenalkan kisahmu (introduce your story)*

*Detail cerita:*

*Kapan? Di mana? Dengan siapa? Gambarkan lingkungannya, Sedang apa / ke mana? Apa yang terjadi? Bagaimana reaksimu? Bagaimana perasaanmu? Bagaimana akhirnya?*

(When? Where? Who were you with? Describe the environment, What were you doing / where were you going? What happened? How did you react? How did you feel? What happened in the end?)

#### **Kosa-kata berguna**

Selamat... - good...

Salam sejahtera - Wellbeing greeting

Kenalkan - Let me introduce myself

Saya ingin bercerita tentang suatu pengalaman...

- I would like to share a story about a... experience

Sekitar dua tahun yang lalu... - Around two years ago

Saya sangat terkejut / senang / kesal

- I was really shocked / happy / annoyed

Saya merasa... ketika... - I felt... when...

Pada akhirnya... - In the end...

[illegible]